LIBRARY FOR ALL

Annual Report **2022**





Our mission

is to support global literacy by ensuring access to engaging and culturally relevant books and learning materials for those least served by formal education.

Cover – Students in Kiribati excited to receive printed books in their language. Photo: KIEP Kiribati
In partnership with Save the Children, students in Vietnam using their digital tablets to read. Photo: Nayomi Kannangara

Daniel Cliffon



2022: New Challenges, Proven Solutions

COVID-19 has been a headline context for children's education globally these past few years, drastically slowing (and in many areas reversing) years of progress made to lift children's literacy and numeracy around the world. It has highlighted the need for adaptable learning resources that can meet children wherever they are – whether that's a formal education setting, or not.

Sadly the pandemic is not the only disruptor pulling children away from formal education. Violent conflict, poverty, and natural disasters all make the task of ensuring children learn to read more difficult. This is why our strategy at Library For All is to develop not just the books themselves, but also the ways of getting them into the hands of children, wherever they are required.

In my first year leading Library For All, I have been deeply honoured, challenged and moved by the small role we have played on this front in ensuring Ukrainian children can keep learning with Spark Kits in Digital Learning Centres. The books we've created to support children in this crisis are high quality and innovative; spanning traditional folk tales to targeted books for psychosocial support based on social and emotional learning frameworks.

We are focussed on creating low-cost ways to reach as many children globally as possible. A major improvement to our offering in 2022 has been launching our new Library For All app, available on both Android and iOS, and the companion Our Yarning app. We've designed these apps to be accessible, and we will continue to build new capabilities over time. I encourage you to try them today, and get reading with a young person in your life!

I'm proud of the progress we have made in delivering impact this year, and also refining our strategy and products to enable our growth into the future. Our ability to respond rapidly to create and distribute new books, in the languages they're needed, wherever they're needed, puts us at the forefront of education and development globally, and we look forward to building on this base in 2023.





Daniel Clifton *Chief Executive Officer*



The Problem

Before the global pandemic, only 3 in 10 children in developing countries were learning



Today, learning loss means only 2 in 10 children are learning



Source: World Bank 2022

Our Solution

Library For All's fun learning tools equip children to make up for lost time and build the foundation they need to progress their education.

Our integrated hardware and software solutions mean any child, anywhere, can learn – even in the face of no internet, natural disaster or conflict.







Spark Kits: our 'classroom in a box'

Fully offline and off-grid, each Spark Kit contains 40 Android tablets, with our customised learning platform installed. This means children can access quality learning, progressing independently while an educator monitors their progress. And all of this can happen in a safe location if going to school is not an option.

Creating digital libraries

Our Library app delivers culturally relevant, levelled reading books in languages children need. Research shows children with access to books like these, that mirror their lived experience, read more and gain higher levels of literacy. To deliver this tailored content, we partner with communities to facilitate Writers' Workshops, transforming their original story ideas into professionally published books.

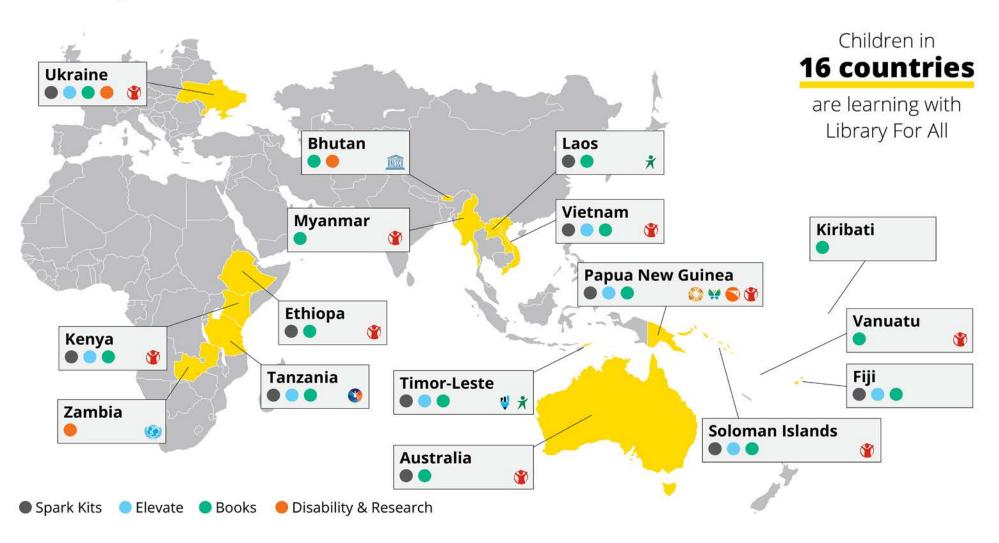
Books in classrooms

We believe in the power of digital to break down barriers to learning, but we also know that physical books are invaluable learning tools. We offer printed books in different formats to support teachers to engage their students in classroom learning, and low-cost publications for children to take home.

Delivered by our cross-sector teams

We uniquely bring together a publishing house, technology experts and community development practitioners to deliver interventions that disrupt traditional activities in each of these sectors. And because our team members are experts in their fields, we deliver to the highest standards, at scale.

Our Impact



Focus: Ukraine

Library For All joined the Ukraine Education Cluster tasked with making sure children could keep learning wherever they found safety.

We've created a library of almost 300 books available for free in the Library For All app. This means Ukrainian children anywhere around the world can continue to connect with their language and read stories that reflect their culture. We gathered stories from everyday Ukrainians as well as licencing books from publishers in Ukraine – supporting this industry in a challenging time.

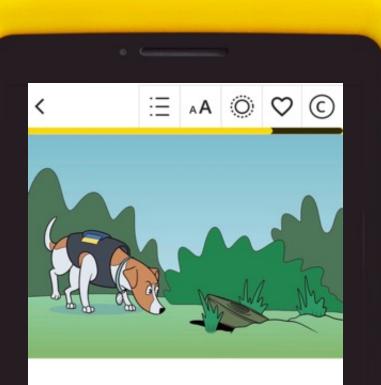
As part of the library we developed our targeted Social and Emotional Learning collection. These stories deal with specific themes to support wellbeing and build resilience for all children but especially relevant to children impacted by conflict, disaster and upheaval.

We distributed 200 Spark Kits across the country to Digital Learning Centres. These centres provide safe spaces for children to continue learning and find connection. Many children attending these centres have left their homes and are living in temporary accomodation, often with parents who have joined the military to protect their homeland.

We've also released a new version of our gamified learning app, Elevate: Learn English, to help Ukrainian children gain foundational English skills as they face uncertain futures.



Anna and her two daughters, Kira (10) and Oleksandra (5) read books together on yellow tablets in the Library For All app. Photo: Sarah Gray



Виявилось, що маленький Патрон, який так довго тренував нюх та зір, краще за всіх розшукує міни!

A Jack Russell Terrier named Patron has become a popular social media celebrity in Ukraine thanks to his efforts detecting landmines.

Library For All's Ukraine collection includes a children's book about Patron, with the double benefits of engaging children with a popular public figure and raising their awareness of deadly unexploded ordnance.

Stories are a powerful tool for engaging children in important issues. Increasingly, Library For All are working with partners to create specialised collections that target specific themes relevant to young readers, while helping grow their literacy.

It turned out that the little Patron, who trained his sense of smell and vision for so long, is better than everyone else at finding mines!

From *Patron the Dog*, by Tanya Orlyk

Meet the Team

Leadership Team

Daniel Clifton Chief Executive Officer

Rebecca McDonald Founder

Daniel Belzer Head of Business Development

Daniel Dawson Head of Engineering

Caroline McCausland Head of Program Services

Board of Directors

Alice Hill
Connie Ridley (Chair)
Denise Nichols
Hassan Noor Saadi
Jo Watson
Luke Philips



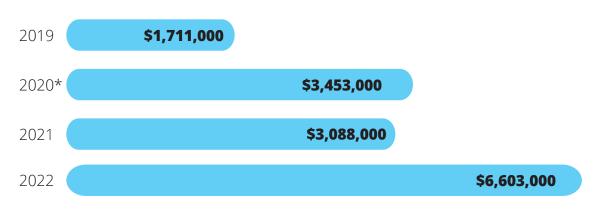
A learning facilitator in Ukraine is excited to see the Library For All app for the first time in her centre. Photo: Sarah Gray

2022 Financials

Library For All is deeply grateful to each of our supporters and partners who enable us to impact children around the globe.

In 2022 our financial reporting became integrated with our parent entity, Save the Children Australia.

Revenue



Notes:

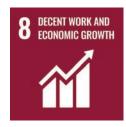
-Approximately 50% of revenue in 2022 was directly related to the urgent Ukraine response, we don't consider this sustainable revenue that will continue in future years.

View our full financial report for 2022 at **libraryforall.org**

^{*}Figures marked 2020 are for the period July 2019 through December 2020, the 18-month period is to align with Save the Children Australia's financial reporting.

Our impact directly contributes to achieving the 2030 Global Agenda for Sustainable Development













A student plays games with Elevate in the Dadaab Refugee Complex, Kenya. Photo: Save the Children Kenya



libraryforall.org

We won't stop until every child can learn, does learn and enjoys learning.

Students in Papua New Guinea reading Library For All books with their yellow tablets. Photo: Save the Children

LIBRARY FOR ALL

